



**Ministry of Manpower  
Directorate General of Colleges of Technology  
Sultanate of Oman**

**Common Pedagogical Framework**

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# COMMON PEDAGOGICAL FRAMEWORK OF THE COLLEGES OF TECHNOLOGY

## PREFACE

This Common Pedagogical Framework (CPF) was developed to guide the Colleges of Technology (CoTs) in the field of teaching and learning. Extensive work has been done by various colleges in establishing their pedagogical frameworks. Each college formed a team of well-informed, experienced and committed educators to draft its own Pedagogical Framework (PF) based on program and institutional documentation, context-specific and international researches, and theories and best practices in learning and teaching. Some colleges completed partial surveys of learners' styles during the development of their first PF.

To improve the quality of delivery of standardized curriculum across the CoTs, QAD found it necessary to have a CPF and, hence, initiated the process in a workshop in October 2012. Two specialization committees volunteered to organize the different pedagogical frameworks into one unified document containing the collective pedagogical principles of the CoTs.

This unified PF will be implemented for a period of two academic years during which each college will conduct studies and analysis on their learners' needs and styles to be consolidated at a later stage. Results will be used for revisions of this PF after the prescribed period (*Please refer to Appendix 1 for a sample survey instrument*).

